

STAFF DEVELOPMENT COMPONENT INFORMATION

Component Title: Best Practices in Psychological Service Delivery

Identifier Number: 1105006

Maximum Points: 60

General Objective:

To support and enhance the professional skills of staff who are employed in the field of school psychology.

Specific Objective:

Within the duration of the component, participants will:

1. Demonstrate knowledge of effective consultation/collaboration skills
2. Demonstrate knowledge of behavior/emotional issues
3. Demonstrate the ability to use technology to manage, evaluate, and improve psychological services
4. Demonstrate knowledge of early identification procedures
5. Identify and demonstrate ethical standards
6. Demonstrate knowledge/application of counseling skills
7. Demonstrate the ability to exhibit knowledge of and sensitivity to culturally diverse populations
8. Identify effective research-based classroom intervention
9. Demonstrate the ability to utilize effective crisis response intervention techniques
10. Demonstrate knowledge of low incidence populations
11. Demonstrate knowledge of specific disorders impacting learning
12. Demonstrate knowledge/methodology for students with learning problems

Procedures:

Participants will:

1. Use a variety of assessment strategies
2. Collect and use data gathered from variety of sources, including both traditional and alternate assessment strategies to assess students
3. Practice strategies such as acceptance, tolerance, resolution, and mediation
4. Establish a comfortable environment that accepts and fosters diversity
5. Work with peers to design learning experiences that meet students' needs and interests
6. Seek and share information from appropriate resources, interpret the information, and modify plans appropriately
7. Provide a safe learning environment
8. Collaborate with other educators on best instructional and professional practices
9. Implement best practices
10. Analyze observation data and develop lessons using the data
11. Use technology to manage classroom outcome

EVALUATION OF PARTICIPANTS:

Within a one month period of time following the workshop, participants will complete and return a *Record of Implementation Form* which allows staff to explain how the information taught at the workshop was transferred to their area of responsibility. Each objective will also have an explanation of how the acquired workshop data impacted the students utilizing the data acquired in the workshop.

FOLLOW-UP ACTIVITIES:

Participants will demonstrate how they incorporate the acquired workshop data into their professional responsibilities in their self-reported Record of Implementation documentation. Activities will include, but are not limited to sharing/using new information with:

1. Appropriate school-based staff
2. Child Study Teams
3. IEP initial and re-evaluation meetings
4. Outside agencies
5. Parents
6. Students

COMPONENT EVALUATION:

Participants will complete and return an Assessment and Evaluation Questionnaire which provides a Likert Scale and percentage evaluation of the objectives selected for the workshop. Suggestions for recommendations or revisions of the workshop will be included on the form. Participants will complete this evaluation following each workshop.